

Academic Eligibility Policy

Fall 2023 Review

**Following the changes drafted in
spring 2023**



Attendance Policy

It is required that participants in extracurricular activities attend a minimum of four full hours of classes with a legal excuse in order to be eligible for participation in a particular activity that day.

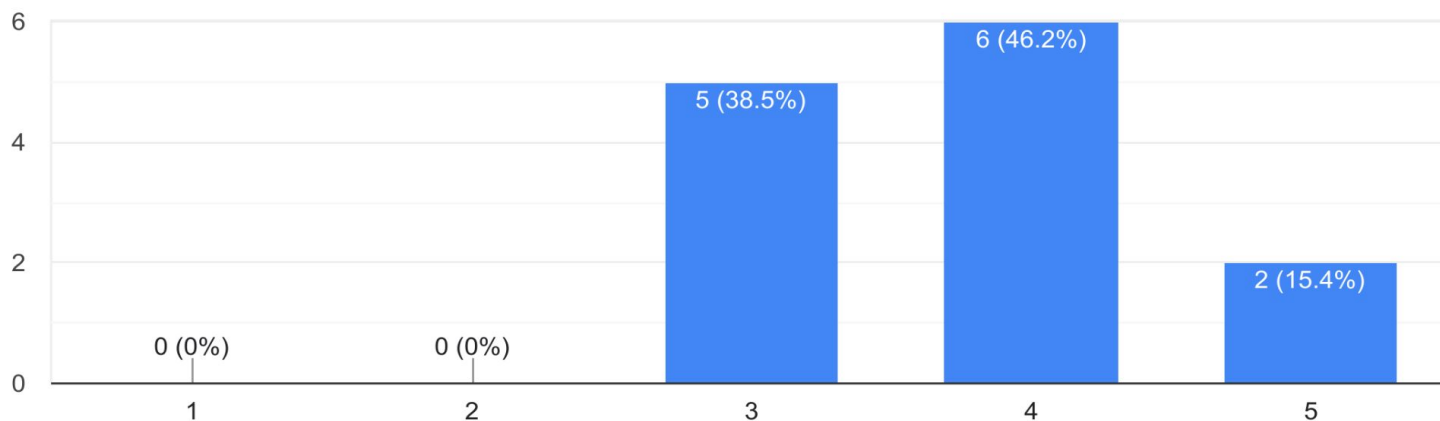
This is something that was always in the policy but is now emphasized in the new policy.



Teacher feedback with the eligibility policy's impact on attendance. (1 = zero impact; 5 = significant impact)

With the policy, we reemphasized the rule that students must be in school for a minimum of four hours. What impact has this had on student-athlete attendance?

13 responses



STANDARDS OF ELIGIBILITY

In order to participate in any extracurricular activities the student must follow the guidelines set out by the school. All students who participate in an extracurricular activity will have their academic progress monitored. Students eligibility status will be determined by the student's progress or quarter grades at the 5, 10, 15, 20, 25, 30, and 35 week marks.

Our standards are as follows:

1. A student failing 1 class must attend Study Table everyday.
 - a. A student who is failing one class may participate in practices, games, and events as long as they are attending the study table every day after school.
2. A student failing 2 or more classes must attend Study Table everyday.
 - a. A student who is failing 2 or more classes may NOT participate in games, and/or other school events such as the musical and concerts.



Tracking Student Grades

- Collaboration occurs with the high school's guidance office. A weekly report (including all of our student athletes/extracurricular participants) is analyzed.
- The Assistant Principal for Athletics and Community Programs meets with each student who is failing one class. If they are failing more than two classes, parents are also contacted via telephone.

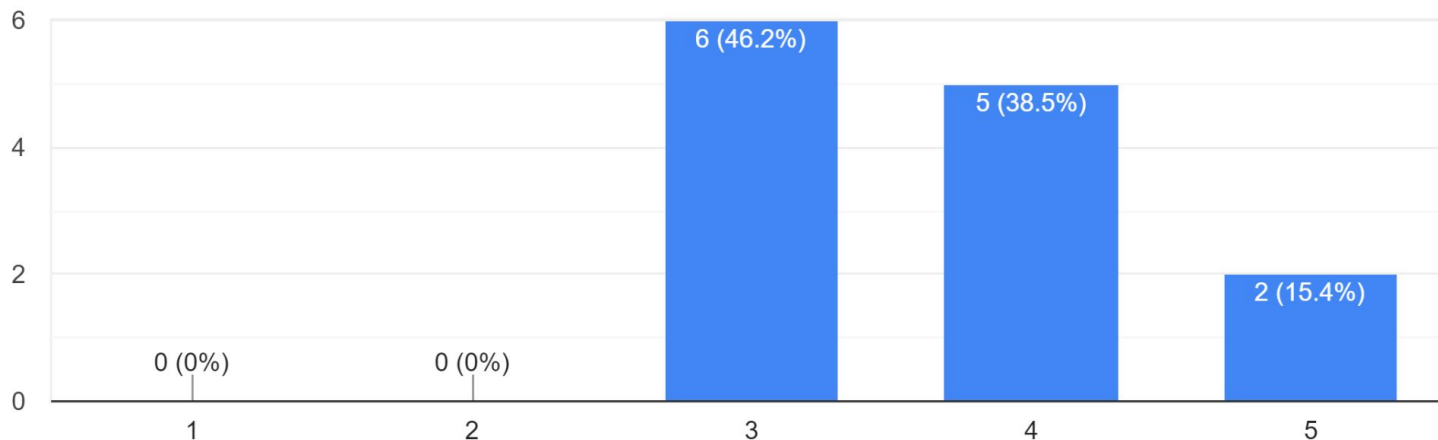
Alg 53				Var. Football				
Earth Sci 64				Var. Football				
Coll. Bus Law 56				Golf				
Geometry 63	Band 100			J/V Volleyball	9/25			
Earth Sci 64 05				Var. Soccer - Boys	9/29	10/2		
Alg./Geo. 64 09	Global 63	CFM 55 - final 5 wk grade		Var. Football	9/25	10/2		
Geo 68				Var. Cheer				
Coll. Stats 66 06				Var. CC - Boys	9/26			
Wind Env 0 needs to make up lessons				Golf	10/3			
Global 66 09	English 62 61			Mod. Football	9/25			
Living Env. 66 67	English 68			Mod. Football	9/28			
Algebra 35	Living Env. 66 70			Mod. Football	9/28	10/3		
Algebra 60				Mod. Football	9/29			
English 69								
Phys Ed 64 70				Golf	10/2			
Earth Sciences 68				Var. Cheer				
Phys Ed 44 100				Var. Field Hockey	9/25			
English 60 73	Health 66 70			Var. Football	9/25			
Health 66 96				Var. Football	9/25			
Living Env. 66 77	Gym 88 86			J/V Volleyball	9/25	10/2		
Global 66 74	Living Env 66 55	Algebra 34		Mod. Football	9/25	9/28		10/2
Gym 67 66 95				J/V/Var. Soccer - Girls	9/28	10/2		
Alg./Geo. 66 96				Var. Football	9/25			
Acc. 46 52	Bus. Law 66 21			Var. Cheer	9/25	9/28		
Algebra 66 64	English 67 68	Global 59	Earth Sci 64	CFM 26 - final 5 wk grade	9/25			
English 65				Golf				
Gym 60 71				Cheer - Varsity	9/25	9/28		
Geometry 64 60				Var. Soccer - Boys	9/29	10/2		10/3
Chem 68				Var. Volleyball	10/2	10/3		
Band 66 100				Var. Cheer	9/25			
Geometry 66 71	Band 100			Var. Football	9/25		9/28	
English 66 90	Gym 67 - is out of gym			Mod. Football	9/25			
AP Psych 66 76				Var. CC - Boys	9/25			Gammona-
Gym 66 56				Mod. Football	10/3			
USHAG 66 95 48				Var. CC - Boys	9/25			
CFM 66 97				Var. Soccer - Boys	10/2			
Phys Ed 66 67 71				Girls/Var. Soccer - Boys	9/25	10/3		
Gym 66 06 65				Var. Cheer	9/25	9/28		
Earth Sci. 66 78	Symph Band 67			Var. Cheer	9/25	10/3		
AP Psych 66 73				Var. Football	10/3			
Algebra 66 66 73	USHAG 67 47 68 - final 5 wk grade			Var. Football	9/25			10/3 (Staying with me after school to work on US)
Global 66 67 82	Gym 66 71			Var. Soccer - Boys	9/25			
Band 33				J/V Volleyball				
USHAG 67 66 45	final 5 wk grade			Var. Football	9/25			10/3 (Staying with me after school to work on US)

Class 1 Grade	Class 2 Grade	Class 3 Grade	Class 4 Grade	Class 5 Grade	Sport(s)	Met with	Met with	Failing 2 or more	Failing 1
Science 63					CC - Modified	9/26			1
Spanish 69- 93	Math 66				CC - Modified	9/26			
SS 65	Science 47				CC - Varsity	9/26			1
Science 66-69	Math 66-45	Fam & Cons Sci -60 61	Health 50		Football - Modified	9/26 Spoke to mom		3	
English 69 63					Football - Modified	9/26			1
Science 60 66	Math 26 34	SS 17 13	English 60		Football - Modified	9/26 (Left message with mom)		3	
SS 65	English 65				Golf	9/26			
Science 65	Spanish 66	SS 32-24	English 48		Soccer	9/26		2	
English 40-60					Soccer	9/26			1
Science 68-60	SS 66-72				Soccer - JV	9/26			1
SS 45					Volleyball - Modified	9/26			1
Science 65					Volleyball - Modified	9/26			1
Phys Ed 61	SS 66				Volleyball - Modified	9/26			1
Eng 66-72	Science 66				Volleyball - Modified	9/26			1
Phys Ed 67-75					Volleyball - Modified	9/26			
Science 60 70	Spanish 61-68	Fam & Cons Sci 64-86			Volleyball - Modified	9/26			1
SS 58-56					Volleyball - Modified	9/26			1
Science 43-64					Volleyball - Modified	9/26			1
Health 20					Volleyball - Modified	9/26			1
Health 0-95					Volleyball - Modified	9/26			1
SS 31	Science 69				Volleyball - Modified	9/26			1



Teacher feedback with the eligibility policy's impact on academics. (1 = zero impact; 5 = significant impact)

Also with the policy, we started to emphasize that student athletes are students first. Please rate the students' awareness of their grades and effort ... into the classroom this year compared to last year
13 responses



Statistics Pre-Eligibility Policy

Winter Rosters Statistics As of January 1st					
Middle Schools Students Failing at Least 1 Class			High School Students Failing at Least 1 Class		
12			16		
Passing All Classes	Failing 1 Class	Failing 2 Classes	Failing 3 Classes	Failing 4 Classes	Failing 5 Classes
123	3	14	5	5	1
Percent that would be ineligible under the draft policy					
Failing 1 (Probation)			.02%		
Failing 2 or More			.17%		
Percent Failing 1 or more			19%		



Initial statistics post-eligibility policy adoption and enforcement

Student failing 2 or more classes is down 14 percent compared to the last time we did a report like this in January

Student Athletes who are passing everything is up almost 9 percent

	High School Athletes	Middle School Athletes
Number of Athletes	176	58
Number failing 2 or more	1	6
Percent failing 2 or more	0.56%	10.3%
Number failing 1	8	9
Percent failing 1 or more	4.54%	15.5%
Total Passing Everything	167	43
Percent passing everything	94.8%	74.1%
Entire Student Body		
Number of Athletes	234	
Number failing 2 or more	7	
Percent failing 2 or more	3%	
Number failing 1	17	
Percent failing 1 or more	7.3%	
Total Passing Everything	210	
Percent passing everything	89.7%	

Year-to-Year Summary

Year	% Failing one or more class	% Passing all classes
Last Year	19%	81%
This Year (so far.....)	10%	90%



Interventions to Support Students: Study Table

Academic Study Period (Study Table)— Students who are deemed ineligible must report to their school's designated room everyday. Students will receive a signature for going to the study table each day. The student must present their form with the signature to their coach/advisor in order to participate that day.

1. High School Study Table

- a. AM Study table (7:15- 7:45) will be offered to students who attend BOCES in the afternoon**
- b. PM Study Table will be in the library after school**

2. Middle School Study Table

- a. Study Table will be after school.**



Study Table Attendance Verification Sheet

Please have the teacher you stayed after with sign

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday

Week 4

Monday	Tuesday	Wednesday	Thursday	Friday

Week 5

Monday	Tuesday	Wednesday	Thursday	Friday



Becoming Eligible

How to become eligible again– A student must have stayed after every day for a mandatory study table (unless excused) and must be passing the class or classes they were failing. Once a student raises their grade to passing they must have the Eligibility form completed and signed by all parties involved.



Teacher comments to the prompt: “Please feel to elaborate on the impact or lack of that the policy has had.”

I have had several students state that it is important to them to keep up on their grades because they do not want it to negatively impact extra-curricular activities.

For us, having the attendance policy has cut down on kids missing- absences affect their grade more than anything. The athletes who have missed have been good about asking about makeups and being aware of when they are offered.

At first (during the first five weeks of the year) I got the impression that most student athletes were not really aware of the impact that the policy could have. It seemed similar to last year, where they did not view any tangible repercussions for not doing well in their academics. Now that the policy has taken effect, I have seen students impacted by it be more proactive in their work and being self-aware of where their grades stand. They have been asking what they can do to get their grades up and wondering when things will be graded.





Mr. Puiño's beautiful daughter makes it into the presentation even when he is not present!

