

## KEY CONCEPT OVERVIEW

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Lessons 9 through 11 focus on **angle** measurement. Students problem solve as they compose angles by using **pattern blocks**. Students also use what they know about the measure of **right angles**, **straight angles**, and angles around a point ( $360^\circ$ ) to solve for unknown angle measurements. (See Sample Problem.)

You can expect to see homework that asks your child to do the following:

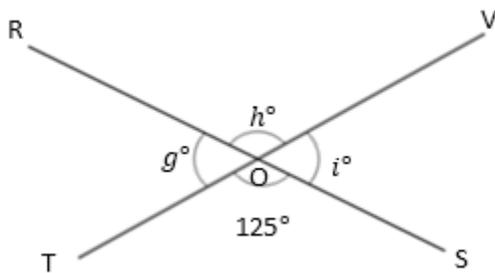
- Compose angles of different measures by using pattern blocks.
- Determine unknown angle measurements mathematically and then use a **protractor** to verify the measurements.

## SAMPLE PROBLEM (From Lesson 11)

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Write an equation and solve for the unknown angles numerically.

$O$  is the intersection of  $\overline{RS}$  and  $\overline{TV}$ .  
 $\angle TOS$  is  $125^\circ$ .



$$g^\circ = \underline{55^\circ} \quad h^\circ = \underline{125^\circ} \quad i^\circ = \underline{55^\circ}$$

$$180^\circ - 125^\circ = i^\circ$$

$$i^\circ = 55^\circ$$

$$55^\circ + h^\circ = 180^\circ$$

$$h^\circ = 125^\circ$$

$$125^\circ + g^\circ = 180^\circ$$

$$g^\circ = 55^\circ$$

Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at [GreatMinds.org](http://GreatMinds.org).

## HOW YOU CAN HELP AT HOME

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- Prompt your child to lay two pieces of uncooked spaghetti on a piece of paper so they intersect at their midpoints. (She might want to tape the pieces down so they don't move.) Next, direct her to use a protractor to measure any one of the angles. Finally, ask her to determine the measure of the other three angles mathematically (similar to what was done in the Sample Problem).

**HOW YOU CAN HELP AT HOME**

(continued)

- Draw a right angle. Ask your child to split the right angle into two smaller angles by drawing a ray that extends from the right angle. Prompt your child to measure one of the angles by using a protractor, and then ask him to mathematically determine the measure of the other angle (i.e., subtract the measured angle from  $90^\circ$  or add up to  $90^\circ$ ). As a final step, he can use the protractor to prove that his calculation of the angle measure is correct. (Extend the activity by drawing and using a straight angle instead.)

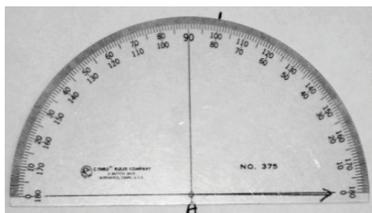
**TERMS**

**Angle:** Two rays that share a common vertex (i.e., they meet at the same point). For example,  $\overrightarrow{BA}$  and  $\overrightarrow{BC}$  have the common vertex of point  $B$  and form  $\angle ABC$ .

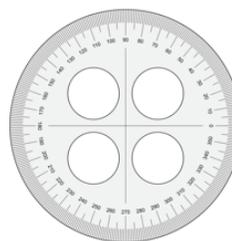
**Right angle:** An angle (formed by perpendicular lines) with a measure of 90 degrees.

**Straight angle:** An angle that measures 180 degrees.

**MODELS**

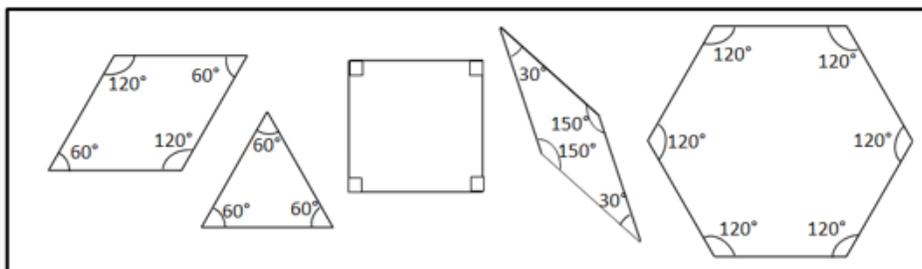


**180° Protractor**



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**360° Protractor**



**Pattern Blocks**