



District Planning Team

November 8, 2017



Agenda

- Introductions
- Overview of District Mission Statement
 - activity
- Review of shared decision making structure
 - Focus and purpose of standing committees
 - Focus and purpose of District Planning Team
- Review of Current District goals
 - Origins
 - Status
- Goals for the Future

Outcomes

By the end of the meeting, you will:

- Know and understand the District Mission Statement;
- Understand the shared decision making structure and where we fit in it;
- Have a familiarity with the District Goals and where we stand towards achieving them.

Newfane District Mission Statement:

“To develop and support a partnership which provides a positive climate encouraging all people in the Newfane School and Community to grow toward their highest potential.”

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Partnership

Positive Climate

School & Community

Highest Potential

All People

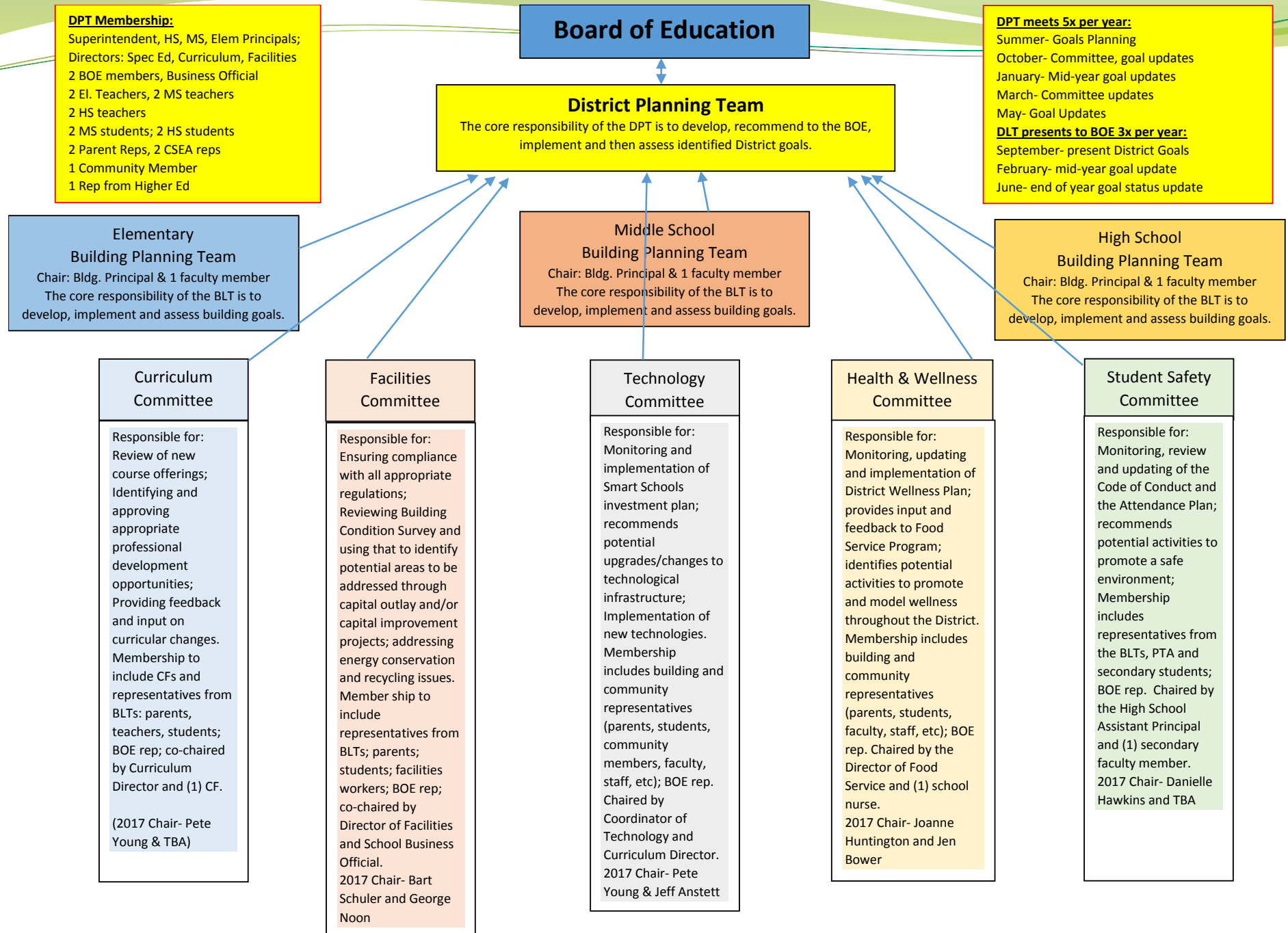
Consider these elements of the Mission Statement.

- **At your table, identify two examples that you feel are examples of us meeting the mission;**
- **Offer one example of something you'd like to see us do to help meet the mission.**



- Meeting the Mission:

- Things to consider:
- community ed programs to bring/offer things of use to parents/adults in community



Board of Education

DPT Membership:
 Superintendent, HS, MS, Elem Principals;
 Directors: Spec Ed, Curriculum, Facilities
 2 BOE members, Business Official
 2 El. Teachers, 2 MS teachers
 2 HS teachers
 2 MS students; 2 HS students
 2 Parent Reps, 2 CSEA reps
 1 Community Member
 1 Rep from Higher Ed

DPT meets 5x per year:
 Summer- Goals Planning
 October- Committee, goal updates
 January- Mid-year goal updates
 March- Committee updates
 May- Goal Updates
DLT presents to BOE 3x per year:
 September- present District Goals
 February- mid-year goal update
 June- end of year goal status update

District Planning Team
 The core responsibility of the DPT is to develop, recommend to the BOE, implement and then assess identified District goals.

Elementary Building Planning Team
 Chair: Bldg. Principal & 1 faculty member
 The core responsibility of the BLT is to develop, implement and assess building goals.

Middle School Building Planning Team
 Chair: Bldg. Principal & 1 faculty member
 The core responsibility of the BLT is to develop, implement and assess building goals.

High School Building Planning Team
 Chair: Bldg. Principal & 1 faculty member
 The core responsibility of the BLT is to develop, implement and assess building goals.

Curriculum Committee

Responsible for:
 Review of new course offerings;
 Identifying and approving appropriate professional development opportunities;
 Providing feedback and input on curricular changes.
 Membership to include CFs and representatives from BLTs: parents, teachers, students;
 BOE rep; co-chaired by Curriculum Director and (1) CF.
 (2017 Chair- Pete Young & TBA)

Facilities Committee

Responsible for:
 Ensuring compliance with all appropriate regulations;
 Reviewing Building Condition Survey and using that to identify potential areas to be addressed through capital outlay and/or capital improvement projects; addressing energy conservation and recycling issues.
 Membership to include representatives from BLTs; parents; students; facilities workers; BOE rep; co-chaired by Director of Facilities and School Business Official.
 2017 Chair- Bart Schuler and George Noon

Technology Committee

Responsible for:
 Monitoring and implementation of Smart Schools investment plan; recommends potential upgrades/changes to technological infrastructure; Implementation of new technologies.
 Membership includes building and community representatives (parents, students, community members, faculty, staff, etc); BOE rep.
 Chaired by Coordinator of Technology and Curriculum Director.
 2017 Chair- Pete Young & Jeff Anstett

Health & Wellness Committee

Responsible for:
 Monitoring, updating and implementation of District Wellness Plan; provides input and feedback to Food Service Program; identifies potential activities to promote and model wellness throughout the District.
 Membership includes building and community representatives (parents, students, faculty, staff, etc); BOE rep.
 Chaired by the Director of Food Service and (1) school nurse.
 2017 Chair- Joanne Huntington and Jen Bower

Student Safety Committee

Responsible for:
 Monitoring, review and updating of the Code of Conduct and the Attendance Plan; recommends potential activities to promote a safe environment;
 Membership includes representatives from the BLTs, PTA and secondary students; BOE rep.
 Chaired by the High School Assistant Principal and (1) secondary faculty member.
 2017 Chair- Danielle Hawkins and TBA

Standing Committees

- Curriculum
- Facilities
- Technology
- Health and Wellness
- Student Safety
- Elementary Building Planning Team
- Middle School Building Planning Team
- High School Building Planning Team

Task Forces

Your Role- as a DPT member

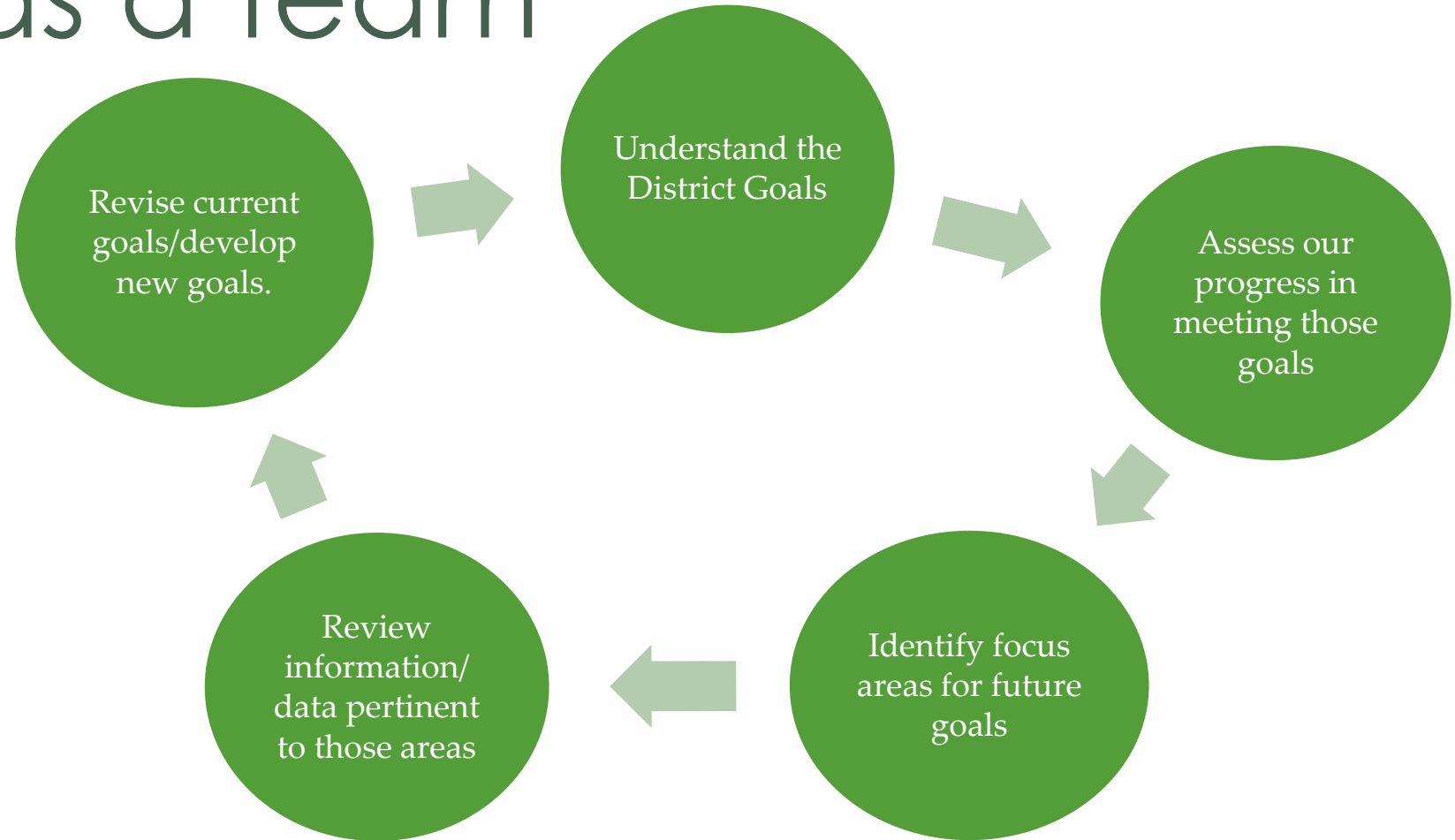
- To represent the interests of those people you live, work, and/or go to school with;
- Share the mission of the District;
- Bring back ideas and suggestions for how to meet that mission;
- Let people know what we're trying to do;
- Let people know how well we're doing.

Our Focus as a Team

- **Goals**
- **Communication**

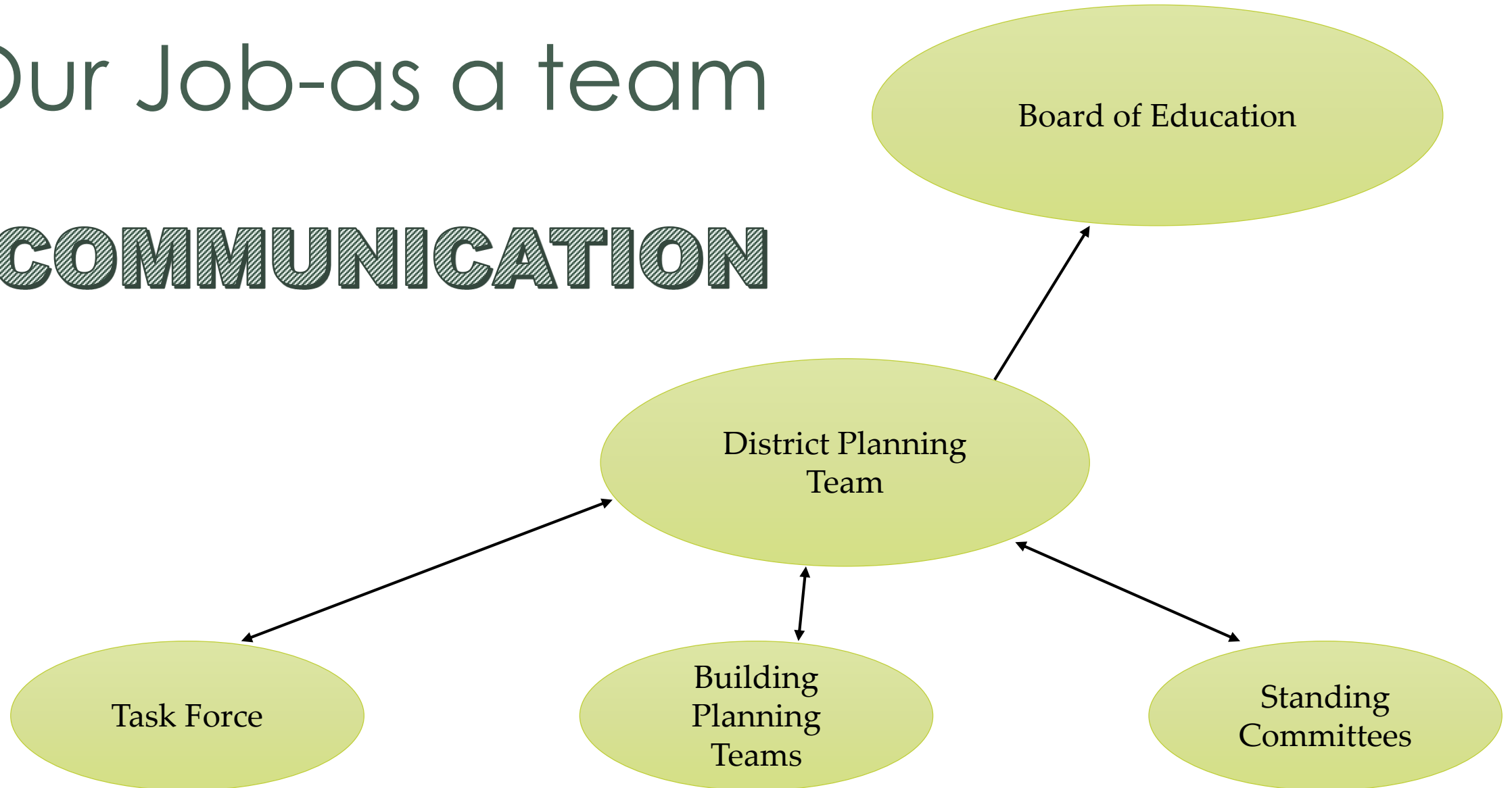
Our Job-as a team

GOALS



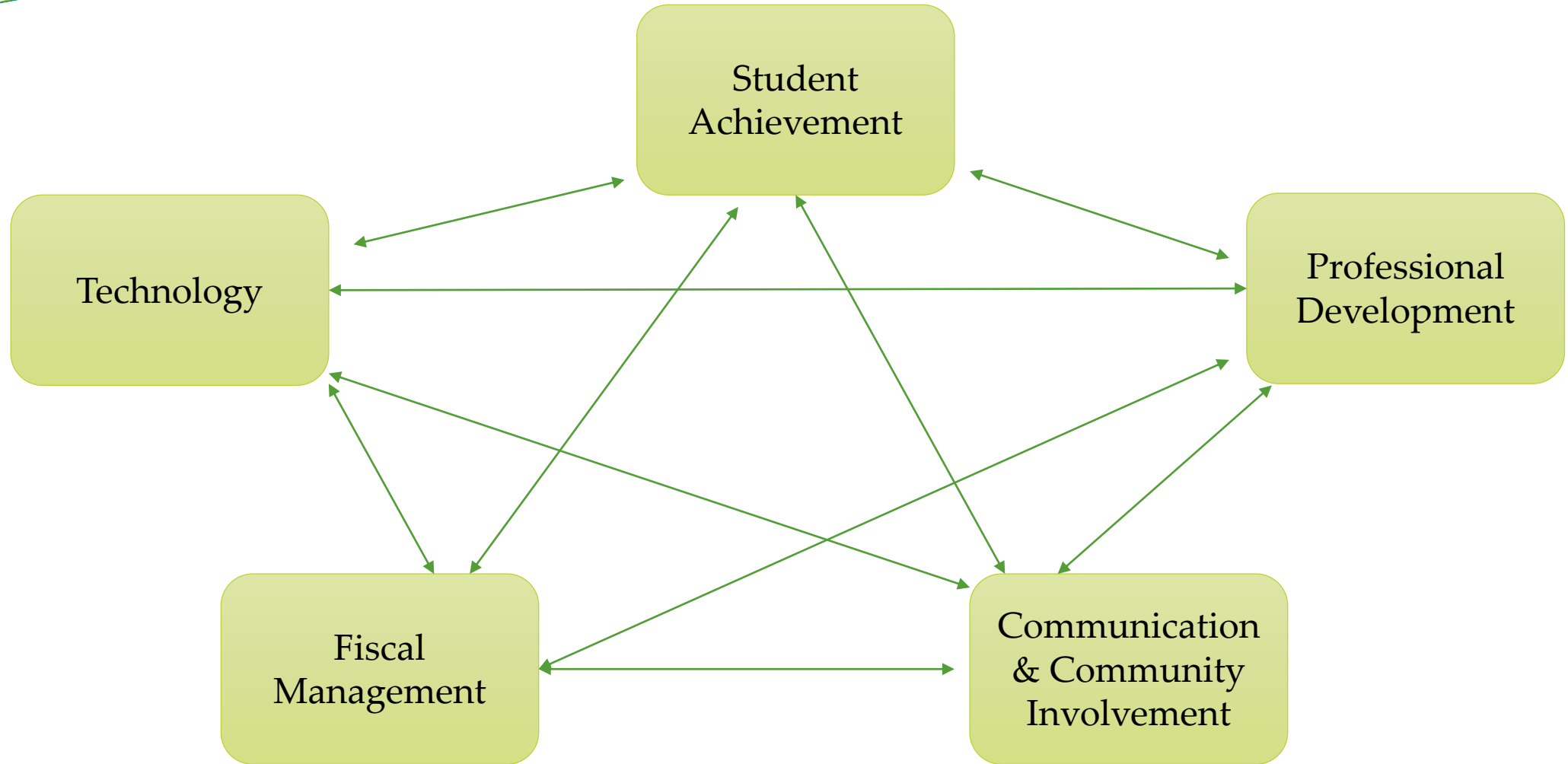
Our Job-as a team

COMMUNICATION



District Goals

- **Student Achievement-**
 - Initiate activities to increase the percentage of students who take and pass the third year of Regents level mathematics (Algebra 2) prior to graduation from the 2015-2016 level of 37% to 45%.
 - Initiate activities to ensure that 85% of our students will participate in a college-level (Advanced Placement or local college-articulated) course prior to graduation.
- **Technology-** Develop a comprehensive multiyear plan, utilizing the smart schools monies as a primary resource, to create a technological infrastructure within our district and community that better prepares our students with a solid technological knowledge base for the future.
- **Professional Development-** Establish a thoughtful, articulated and well planned professional development program focused on identified District and building level curricular and instructional needs based upon student performance and District initiatives.
- **Fiscal Management-** Initiate activities to review the budget development and implementation process in order to ensure a multi-year approach and the involvement of all internal stakeholders.
- **Communication & Community Involvement-** Establish a framework for District and building level shared decision making and leadership development; and to establish structures that will strengthen both communication and involvement of employees, families and community members in District shared decision making.



Fiscal Management- Initiate activities to review the budget development and implementation process in order to ensure a multi-year approach and the involvement of all internal stakeholders.

- Budget process begins earlier than ever.
- Greater opportunities for administrators, directors and coordinators to have input on budgeting process.
- Greater control of building budget being given to building administrators.
- Greater focus on long term planning (5+ years).
- Inability to control significant items continues to frustrate (health care costs, TRS/ERS, fuel pricing, tax cap limitations, state aid).

Technology- Develop a comprehensive multiyear plan, utilizing the smart schools monies as a primary resource, to create a technological infrastructure within our district and community that better prepares our students with a solid technological knowledge base for the future.

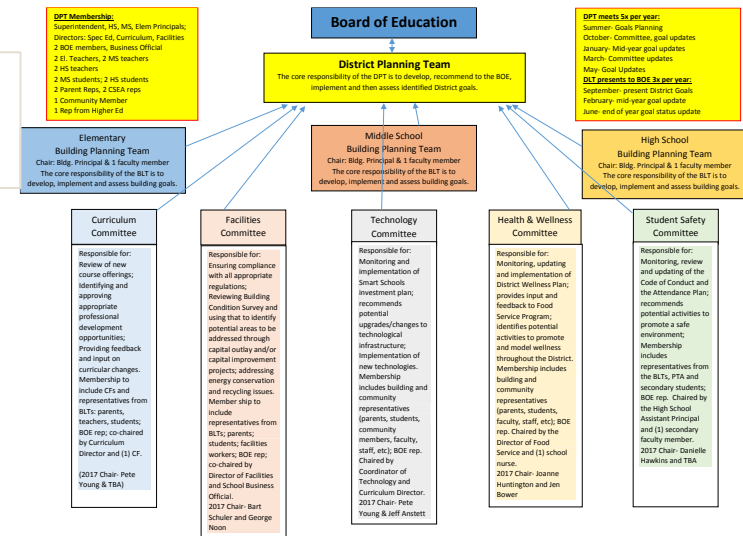
- Smart Schools Investment Plan completed and submitted to SED; currently awaiting final approval.
- Vendors contacted and quotes assembled for Phase 1 and 2 of SSIP implementation (wifi/ device upgrades).
- Replacement protocols have been adjusted to align with SSIP.
- Switches have been replaced.
- Coordinator of Technology position approved and hired.
- Technology Committee in place to take over.

Professional Development- Establish a thoughtful, articulated and well planned professional development program focused on identified District and building level curricular and instructional needs based upon student performance and District initiatives.

- Focus areas have been identified (Math, ELA).
- Commitment made to programs (WYW, AccessMathematics/ EurekaMath, Writers Workshop)
- Curriculum Facilitators have been returned to the budget.
- Significant funding has been allocated to PD.
- PD approval process has been re-vamped.
- Curriculum Committee is poised to take the lead moving forward.

Communication & Community Involvement- Establish a framework for District and building level shared decision making and leadership development; and to establish structures that will strengthen both communication and involvement of employees, families and community members in District shared decision making.

Framework for SDM & leadership development getting in place:



Communication:

- Increased building presence on social media
- Expand/simplify the use of website (press releases, posting presentations, providing direct links from home page, etc).
- Still lots of room to improve/ increase communication.

Student Achievement-

(a) Initiate activities to increase the percentage of students who take and pass the third year of Regents level mathematics (Algebra 2) prior to graduation from the 2015-2016 level of 37% to 45%.

- Focus of professional development from K-12.
- Provide additional staff to provide support for tier 1 instruction.

(b) Initiate activities to ensure that 85% of our students will participate in a college-level (Advanced Placement or local college-articulated) course prior to graduation.

- Provide ongoing professional development;
- Maintain relationships with college coordinators to expand offerings;
- Identify areas of college-level work opportunities beyond the traditional core content areas.

Newfane District Mission Statement:

“To develop and support a partnership which provides a positive climate encouraging all people in the Newfane School and Community to grow toward their highest potential.”

Evidence of Excellence

If we are meeting our Mission, what would we see:

- In the Buildings?
- In the Classrooms?
- On the Playgrounds?
- In the Community?

Evidence of Excellence:

Buildings

- STEAM day- school, community, parents coming together to facilitate higher order thinking, creativity, problem solving, fun;
- Middle School- social emotional learning program- understand problems, develop coping skills to work through problems;
- Summer School Program designed to enhance student learning with local connections
- Focus on increasing technology capacity in buildings;
- Spirit of welcome, yet feeling secure; high rate of building/ classroom usage after the school day

Classrooms

- More interactive tech to promote student learning;
- More student discussion/collaboration;
- students as active learners, producing evidence of learning, student discourse vs. teacher lecture; engagement
- Positive student-teacher interactions, centers, changing layouts in classrooms rather than a grid of desks, children collaborating (cooperative learning) - like the STEAM day in the Elementary

Evidence of Excellence:

Playgrounds

- less graffiti
- more kids playing together cooperatively;

Community

- more events to tie school and community together;
- we go to them (Friday Night Lights, Christmas Parade, Newfane 365, etc). What can we do to bring community to us? (community ed-style adult learning programs in the school?)
- Desire to bring local experts into classrooms: local politicians, former alum

Meeting Dates

District Planning Team meetings for this year are scheduled for:

- Wednesday, November 8, 4:00-5:30 pm
- Wednesday, January 8, 4:00-5:430pm
- Wednesday, March 7, 4:00-5:30PM
- Wednesday, May 9, 4:00-5:30PM
- and a summer 1/2 day planning meeting on July 25, 2018 (tentative)